

Imię i nazwisko \_\_\_\_\_

Klasa \_\_\_\_\_

# ŚLUCHANIE

**1** **2)** Posłuchaj i zaznacz ✓ właściwy obrazek.

EXAMPLE a



b



1 a



b



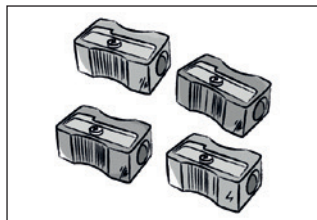
2 a



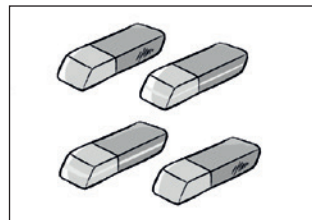
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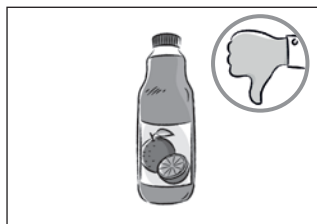
3 a



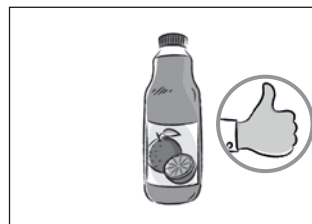
b



4 a



b



5 a



b



6 a



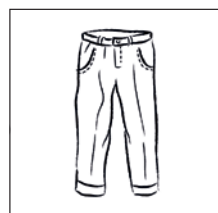
b



**6**

**2** **3)** Posłuchaj, znajdź i pokoloruj.

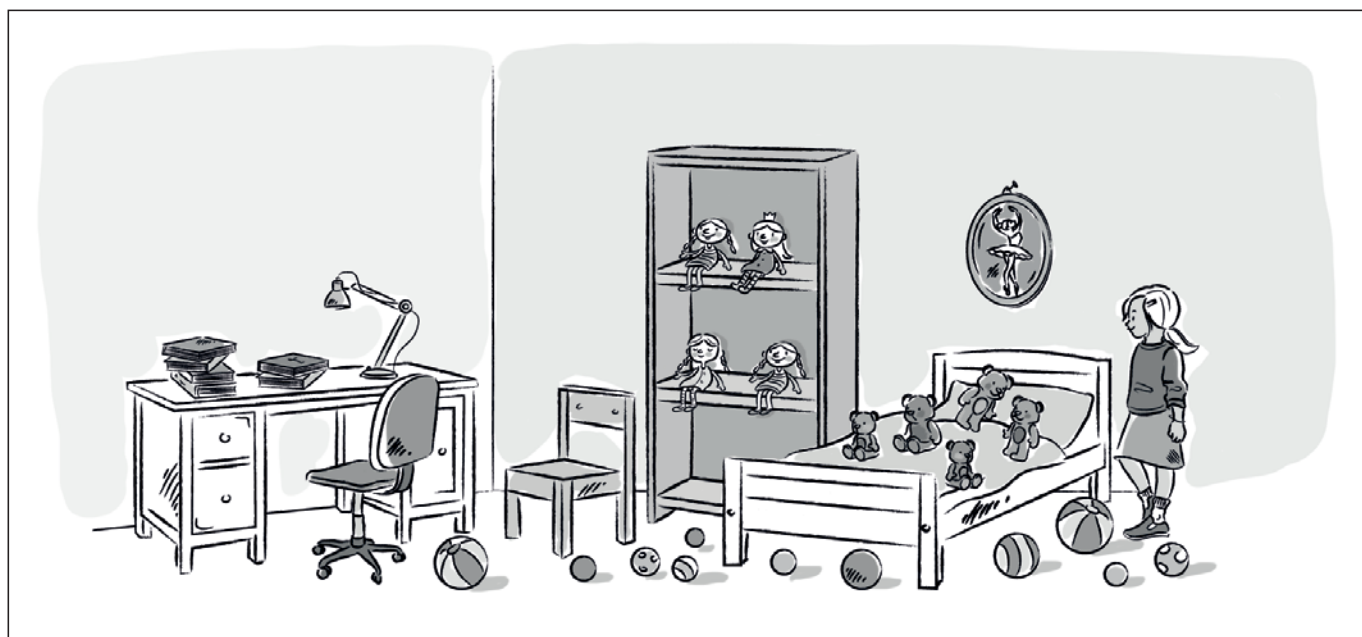
**EXAMPLE**



4

**CZYTANIE I PISANIE**

**3** Policz rzeczy w pokoju Kate. Potem uzupełnij zdania słowami z ramki.



books   balls   dolls   teddy bears   chairs

**EXAMPLE** She's got eleven balls.

- 1 She's got two \_\_\_\_\_.
- 2 She's got six \_\_\_\_\_.
- 3 She's got five \_\_\_\_\_.
- 4 She's got four \_\_\_\_\_.

2

**4** Przeczytaj zdania i zaznacz ✓ właściwe obrazki.

**EXAMPLE** It's got two eyes.



a



b

**1** I'm in the kitchen.

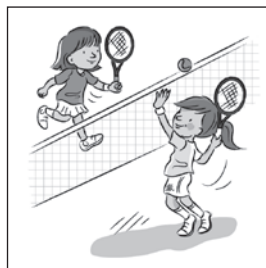


a

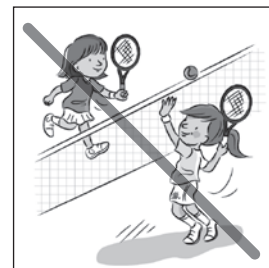


b

**4** I can't play tennis.



a



b

**2** It's got long ears.



a



b

**5** Grandma is happy.

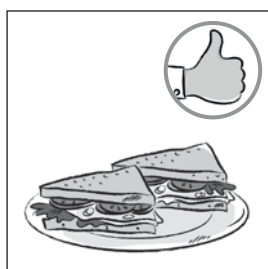


a

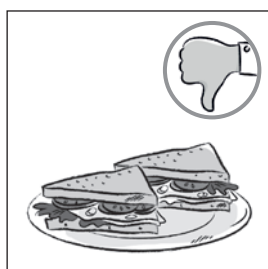


b

**3** I like sandwiches.



a



b

**6** I'm twelve years old.



a



b

6

**5** W każdym rzędzie zakreśl słowo, które nie pasuje do pozostałych.

**EXAMPLE** (dress) • pencil • sharpener • pen

1 sandwiches • hair • chicken • fish

2 brother • grandad • mother • purple

3 eye • bathroom • hand • leg

4 table • small • long • big

	4
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**6** Przeczytaj wypowiedzi Jacka i popatrz na obrazek. Jeśli zdanie zgadza się z obrazkiem, zaznacz je ✓, jeśli nie zgadza się z obrazkiem, zaznacz je ✗.



**EXAMPLE** Hi! My name's Jack.

1 I'm in the bedroom.

2 I'm wearing long jeans.

3 I'm not wearing a sweater.

4 I can play football.

5 I don't like apples.

6 My dog is big.

	6
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